**AP HuG: Migration Group Project**

Migration Chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Directions:*** *You and your group members will be assigned a major historic migration. You are responsible for researching your migration and completing a poster board or tri-fold board presentation of information on your assigned migration. These will be shared with the class during a museum walk.*

*There are two parts to this project that will be turned in – one is your migration summary sheet typed or hand-written NEATLY. The other is your poster – below are the requirements for your poster*

|  |  |
| --- | --- |
| Somewhere on your poster you should list the MOST IMPORTANT THING about your migration | /5 |
| Include a history of your migration: list the CAUSES and EFFECTS of the migration, and include the MAJOR EVENTS that occurred during the migration. Also be sure to include the year(s). | /25 |
| the major concepts of migration: list all the **push/pull** factors of your migration; list whether it is a voluntary/forced migration, list the type of migration; these should be bullet style and identify the details of your migration | /25 |
| Migration is outlined on a map & is accurate - map displayed on poster board | /10 |
| Project includes at least 4 pictures/visuals and is easy to read/understand – VERY NEAT (typing is suggested) | /20 |
| Sources are listed on a separate sheet & do NOT include Wikipedia/ Typed or written summary is completed & turned in on time | /15 |
| **Total** | **/100** |

\*Each group will need to have one expert remain at their station to talk with the visitors - the expert will rotate with other group members so everyone has a turn to walk around\*

\* During the museum walk, groups will fill in their charts while looking over the posters. It is EXTREMELY important that you accurately research your migration and create a NEAT & DETAILED poster presentation of your migration; the others in class are depending on you for the knowledge of a historical migration!

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date/Presentation Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Here are the topics in which your group can choose from. Please let Mr. Crooks know once you have decided on a migration so that there are no repeats within your class period.

-Kurdish refugees from Iraq to Turkey and Iran

-Palestinians after the creation of Israel

-Vietnamese “boat people” after fall of Saigon in Vietnam War

-African Americans in South Africa under apartheid policies

- Soviet invasion of Afghanistan led migrations of Afghans to Pakistan and Iran

-1980’s and 1990’s migration of Somalians and Ethiopians to urban areas/neighboring countries

-Rwandan Refugees (Hutu & Tutsi)

-African-American migration to the North post World War 1

-Trail of Tears (Cherokee migration westward)

-Cuban refugees in the United States

-Hurricane Katrina Migration to other states